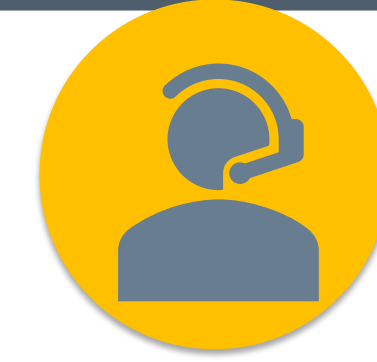


# FAIRshare: Using Principles of Adult Learning to Train the Use of Digital Advisory Tools

## EU project FAIRshare

aims to support farm advisors to use Digital Advisory Tools and Services (DATS) to support a more productive and sustainable agriculture.

## Aim of Trainings within FAIRShare project



Develop a training program for advisors and trainers where they learn how to train other trainers.

Participants learned...

- How to motivate and engage advisors and farmers to work with DATS
- How to plan a training for adults based on the principles of adult teaching
- How to use the ARIVA model to incorporate the experiences of participants and to ensure relevancy to practice
- How to use a variety of learning methods during their training
- How to use testimonials of experienced users to enhance the use of DATS

During four modules participants created their own training module according to ARIVA and tested it with advisors of their own organization.

## Principles of adult teaching



- Learning is more efficient if content is linked to prior knowledge and personal experiences
- An age-related reduction in performance is sometimes observed with abstract content. An increase in performance is possible with applied knowledge
- Learning styles are more varied than in adolescents
- Adults expect exercises to be relevant to their practice experiences
- Adults appreciate courses without public school atmosphere (inhibiting school experiences)

## The ARIVA model

was developed for Swiss public schools. Similar models can be found in other regions of the world. The common features are the presence of different phases, the use of experience and prior knowledge and the phase where the new knowledge is consolidated with exercises.

A	Arriving	Show aims and procedure of course. Who is in the room?
R	Reactivating	Reactivate prior knowledge and experiences on the topic
I	Informing	Provide new information
V	Processing	Process this new information and apply it with practical exercises
A	Evaluating	Discuss the output of the exercises



## AHA Moments from our participants

- Developing a training plan and not just delivering technical content
- Need to encourage the sharing of trainees' experiences in group work
- Using of facilitation tools and testimonials
- Differences between adult and students' learning (ARIVA Model)